*Behavior Policy*

 The best learning environment is safe, engaging, empowering, and positive. Therefore, I believe that it is important to maintain a respectful and cooperative classroom. Our class has several tools in place to encourage this type of environment.

 My classroom is filled with positive reinforcement to encourage good behavior. We have individual rewards in the form of Great Tickets and team rewards in the form of Group Points. Students have the opportunity to earn/lose tickets and points by showing respect and cooperation.

Great Tickets: Each student has the opportunity to earn Great Tickets throughout the week by doing what is asked of them, helping others, or handling a difficult situation properly. On the reverse, students will owe tickets if they are disrespectful, off task, or need to use the bathroom more than once during class time. Each student’s goal is to finish off the week with the most tickets possible. They will then enter these tickets in a raffle that is heldon Friday afternoon. Each week, two tickets are chosen randomly from the bunch, and those two students get to pick an item from the prize box. ☺

Group Points: Students are also grouped throughout our classroom. Each group has the opportunity to earn points during the day by working well together and showing respect. The group with the most points at the end of each day becomes Group of the Day the following day. This title enables them to go to recess first, line-up for lunch first, and choose from other activities first.

Class Letters: My whole class has an opportunity to earn letters through good behavior and paying attention. Once the students have received the letters needed to spell the word, they receive that reward (ie RECESS = extra recess, POPCORN = popcorn party, etc).

If all of my positive rewards are not successful, then consequences are as follows:

1. Student receives a verbal warning.
2. Student is moved to another location in the classroom.
3. Student is invited to a recess conference to discuss behavior and fills out a Respect Worksheet.

**Please Note:** Parents will be contacted ONLY if the issue is something the student and I cannot solve together or if the behavior continually occurs. Weekly notice of your child’s behavior will be indicated in their Friday Folder.